

**TEACHING READING TO THE SECOND YEAR STUDENTS
OF SMA MUHAMMADIYAH 1 SURAKARTA**



RESEARCH PAPER

**Submitted as a Partial Fulfilment of the Requirements
for the Getting Bachelor Degree of Education
in English Department**

by:

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012**

APPROVAL

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OF SMA MUHAMMADIYAH 1 SURAKARTA**

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Approved to be Examined by :

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ACCEPTANCE

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STUDENTS OF SMA MUHAMMADIYAH 1 SURAKARTA

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Accepted and Approved by the Board of Examiners
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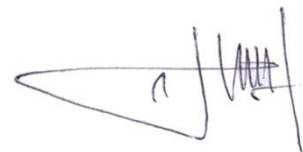
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Dean

Drs. H. Sofyan Anif, M.Si.
NIK. 547

TESTIMONY

I state that there is no plagiarism of the previous literary studies which have been conducted to obtain bachelor degree of neither university nor ideas or opinions have been published by other, except those which the writings are referred in literature review, underlying theory and bibliography. Hence, if it is proven that there are some mistakes in this testimony, I will be fully responsible.

Surakarta, July 2012

A handwritten signature in blue ink, consisting of a large, stylized 'N' followed by a series of vertical and horizontal strokes.

NARKO
A 320 080 041

MOTTO

I will never give up getting something (The writer)

Never abandon an old friend (The writer)

Life can be understood only looking behind,

But can be lived only looking ahead

(Margaretha Nababan)

DEDICATION

This research paper is dedicated to:

ALLAH SWT 'THE GREATEST OF EVERYTHING'

MY BELOVED PARENTS 'BAPAK SUYOTO' AND 'IBU NURWATI'

MY LOVELY BROTHER 'SISWANDAH'

MY DEAREST GIRLFRIEND 'TRI MUSTIKANINGSIH'

MY BELOVED FRIENDS

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Assalamu'alaikum Warahmatullahi Wabarakatuh

Alhamdulillah robil 'alamin, Praise be to Allah SWT, the Almighty God, for blessing and guiding in completing this research paper as a partial fulfilment of the requirement for the bachelor degree in English Department.

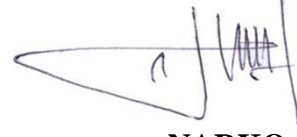
In this opportunity, the writer also wants to express her deep gratitude to the following persons.

1. **Drs. H. Sofyan Anif, M.Ed.**, as the Dean of School of Teacher Training and Education, Muhammadiyah University of Surakarta
2. **Titis Setyabudi, S.S, M.Hum.**, as the Head of English Department, School of Teacher Training and Education Faculty.
3. The first consultant, **Aryati Prasetyarini, M.Pd**, who has given her great help and guidance in finishing this research paper.
4. The second consultant, **Dra. Dwi Haryanti, M.Hum** who gives her motivation to finish my research paper.
5. **Prof. Dr. Endang Fauziati....** as the consultant academic.
6. His beloved family Father '**Suyoto**' and Mother '**Nurwati**', who have sacrificed everything for me and always support me with praying and love.
7. His lovely brother '**Siswandah**' and his sister in – law '**Rina**', who gives his loves, support and praying me everyday.
8. Her second family in KOST LATIFA '**Arif, Satriyo, Bayu, Alim, Aris**' who give her great motivation during study in Surakarta and don't forget me!!
9. The one special '**Tri Mustikaningsih**' thanks for love, support and the patience without end.
10. All his friends in **English Department 2008**.

Hopefully, this research paper will be useful for those who want to study about teaching reading. The writer realizes that the research paper is still far from being perfect. Therefore supportive criticism and suggestion are really hoped and badly needed to make this research paper better.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Surakarta, July 2012

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NARKO

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ABSTRACT

NARKO, A 320 080 041. TEACHING READING TO THE SECOND YEAR STUDENTS OF SMA MUHAMMADIYAH 1 SURAKARTA IN 2011/2012 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2012.

This study is aimed at describing: 1) techniques used by the teacher, and 2) the problems faced by the teacher in teaching reading.

In achieving the objectives, the researcher used descriptive qualitative approach to collect and analyze the data. The research was held in SMA Muhammadiyah 1 Surakarta. The researcher took three classess of the second year teacher as the subject of the study. The writer got the data of the research from event, informant, and document. The techniques of collecting data were the observation and interview about the reading teaching- learning process.

The result of the analysis shows that teacher's techniques in teaching reading were appropriate and effective for the second year student of SMA Muhammadiyah 1 Surakarta in teaching reading. By using this technique, the students were capable to know their errors, the reason and correct it. The teacher had several problems in teaching namely in managing the students in the class; motivating the students; understanding vocabulary; and handling all of the class in the second year. The teacher's ways to overcome the problems, that are: the teacher pointed the students who do not pay attention to the teacher's explanation and the teacher gives question about the material; The teacher makes some jokes when the students start to bored; The teacher makes games and asks the students to listen English song; and the teacher prepares the materials on power point and gives the copies of the question about the materials to the students.

Keyword: *Techniques In Teaching Reading, teaching-learning reading*